

# **THE ROEPER SCHOOL**

*Faculty Position 2021-2022 School Year, Full-time*  
**Social Studies/Humanities Teacher, Middle School**  
(Grades 6 – 8)

**The Roeper School** is a co-educational independent school serving gifted students in grades Pre-K through twelve. We are seeking a full-time **Social Studies/Humanities Teacher** for the Middle School (Grades 6 – 8) to join our Birmingham campus faculty for the 2021-2022 school year.

We seek a teacher with expertise in global studies/world history with a focus on human prehistory to the Late Roman Empire. The ideal candidate will have pedagogical insight that demonstrates skill in designing, developing, and delivering curriculum that is age appropriate for gifted early adolescent students.

The ideal candidate will demonstrate competence in growing and strengthening a humanities perspective, by having students explore and view philosophy, literature, religion, art, music, history, and language as a collective repository of the human experience, with a focus on cultivating research skills, delivering project-based curriculum, and encouraging historical-current connections that are developmentally appropriate. The ideal candidate will demonstrate competence in individualized assessment of students within a collaborative learning environment. This requires a willingness and ability to adapt high-level skill and content-based instruction to asynchronous, gifted learners with unique capabilities and needs.

The ideal candidate will offer engaging classes that are challenging, encourage critical thinking, and are participatory. They will also foster a classroom culture that celebrates diversity, purpose, relevance, respect, energy, creativity, and opportunity.

## **Position Description:**

- Develop and deliver multiple class sections of 6<sup>th</sup> grade Ancient History and various Social Studies electives with a focus on global studies and/or early world history
- Collaborate with Middle School English team in development and documentation of curricular links with Social Studies curriculum
- Serve as a faculty advisor to a Middle School Homeroom including modeling and encouraging use of Restorative Justice principles
- Develop, implement, and sustain classroom curriculum which fosters critical thinking, creativity, and collaborative skills of students
- Facilitate the social and emotional development of the students and nurture their development with care and consideration of each student holistically
- Utilize knowledge of a variety of instructional and assessment methods, integrated use of technology, and have excellent communication skills
- Collaborate with department colleagues to coordinate curriculum content as well as scope and sequence of disciplinary skills
- Embrace and implement a multicultural and culturally relevant curriculum, in accordance with Roeper's commitment to diversity, equity, and inclusion
- Assess students individually, primarily through narrative reports that focus on holistic growth
- Share student progress with parents through communication including conferences and progress reports

- Maintain effective communication with students, parents, teachers, colleagues, and administration
- Collaborate with Middle and Upper School faculty on school wide initiatives and support of educational experience through varied activities including meeting attendance, committee participation, events, and extended field trips
- Supports the Social Studies department and the school to meet overall mission of The Roeper School

**Credentials:**

The preferred candidate will have:

- Experience teaching Socials Studies and Humanities courses to middle school students
- Knowledge/experience working with gifted learners
- Excellent instructional and communication skills
- Ability to work independently or collaboratively to contribute and reach objectives

**Education and Experience:**

A Bachelor’s Degree with major course work in History, Social Studies or other relevant field is required. A Master’s Degree is preferred. A minimum of three to five years of teaching experience in a middle school is preferred.

**Application:**

Interested candidates should submit a cover letter, resume, candidate inquiry answers and list of three professional references to

[mushiring@roeper.org](mailto:mushiring@roeper.org)

**Candidate Inquiry:**

1. What is your statement of educational philosophy?
2. Describe how your previous work experience and education have prepared you for this position.
3. Describe your professional experience working in a collaborative partnership in an educational environment.
4. What is your desired salary for the position for which you are applying?

**About Roeper**

The School seeks faculty and staff who are outstanding educators, teachers, and professionals. They are individuals who lead in the classroom and guide our students with respect for the mission and philosophy of the School.

As a non-profit independent school, Roeper offers competitive salary and benefits. The School’s benefits program includes medical, dental, vision, disability, life and accidental death and dismemberment insurance; flexible spending account for medical expenses and dependent care; 403(b) Savings and Match Plan and professional development funding.

For more information about The Roeper School, visit our Website: [www.roeper.org](http://www.roeper.org) No phone calls please.

The Roeper School is deeply committed to diversity and is an equal opportunity employer.