

Middle School Social Studies Teacher

The oldest independent co-educational day school in Michigan, University Liggett School has a long tradition as an outstanding school, known for providing the kind of innovative and exploratory experiences that connect a diverse student body with their learning in dynamic and engaging ways. It is an inspiring place where ideas and possibilities abound. Like any school, there are traditions which form the foundation of our work in the community, and our foundation is strong. Our charge is to be better than good enough, and to understand that risk taking, innovation, and creativity lie at the center of good teaching and learning for our students and our faculty

The Position

University Liggett School seeks a full-time, experienced Middle School Social Studies teacher for grades 6-8. Teaching five sections of students, this teacher will steward skill growth in history and the social studies, notably including historical and critical thinking, analysis, research, and writing. This position includes collaboration and planning with peers in other divisions. We seek knowledgeable candidates who have experience with and delight in working with middle school students and understand the unique needs and opportunities of the middle grades.

Responsibilities include:

- Teach five sections of middle school social studies
- Create an equitable class environment which promotes respect and responsibility
- Serve as a middle school advisor
- Be part of middle school grade level team
- Communicate thoughtfully, respectfully, and clearly with parents
- Write thoughtful, articulate progress reports
- Participate actively in advancing [The Liggett Approach](#)

The ideal candidate will possess:

- A bachelor's degree is required. Degree in the humanities is preferred.
- A minimum of three years of Middle School teaching experience in a germane content area is preferred
- Enthusiasm for middle school learners and an understanding of their developmental needs
- An innovative approach to teaching, learning, and assessment
- A growth mindset about teaching practices and eagerness to work toward professional goals and development
- A keen desire to work in a collaborative, inclusive, student-centered environment
- An eager willingness to assist in the life of the School
- Facility with technology in the classroom
- Along with core teaching responsibilities, the candidate may be asked to take on extra duties that may include coaching or leading an extracurricular activity.

Department Philosophy

Recognizing the ultimate goal of encouraging reasoned and informed decision-makers, the Department of History and Social Studies is committed to fostering student understanding of our increasingly interdependent world and their citizenship within this global community.

From their earliest days, students' awareness grows beyond the immediate family group into the school environment, the local community, the national landscape, and ultimately the world. To navigate this journey, they must learn the skills of critical thinking and decision making to make sense of the past, present and future events. As students become aware of the prevalence of diversity in communities, they must learn to work independently and collaboratively to value the benefits of multiple points of view.

The Department of History and Social Studies aims to demonstrate that history is not a simple succession of self-evident facts. Course objectives, classroom activities, assignments and projects introduce students to inquiry as a central methodology, evidence-based interpretation as a crucial tool and the formal presentation of analysis as the culmination of historical work. Throughout their years at University Liggett School, students engage the historical process through a variety of conceptual lenses.

Contact Person

Qualified candidates should send a letter of interest, educational philosophy, and resume to Paul Rossi, Incoming Head of Middle School, at prossi@uls.org.

University Liggett School is committed to a culturally diverse faculty and student body. It is the policy of the school to ensure equal employment opportunity without discrimination, harassment, or retaliation on the basis of race, religion, color, national origin, disability, veteran status, military service, age, sex (including pregnancy, gender identity, and sexual orientation), genetic information, height, weight, marital or familial status or any other status specifically protected by applicable federal or Michigan law. Candidates from groups traditionally underrepresented in independent schools are encouraged to apply.